**Lawson C. Schultz**

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**EDUCATION**

**University of Michigan**, Taubman College Ann Arbor, MI

*Candidate, Master of Urban and Regional Planning (MURP)* |GPA: 3.87 Expected Graduation April 2025

**University of Delaware**, Honors College, College of Arts and Sciences Newark, DE

*BA Sociology and Art, Minor in Policy and Social Justice |* Honors Degree with Distinction | GPA: 3.957

**EXPERIENCE**

**Carceral State Project University of Michigan, Ann Arbor, MI**

*History of Prison Planning Researcher* January 2024 – Present

* Conducting an independent study under Prof. Heather Ann Thompson's mentorship, researching the history of prison planning in Michigan.
* Mapping and documenting key details of over 50 current and historical facilities.
* Analyzing the economic impact and political fallout of case study prisons on Michigan communities.
* Outlining the steps and stakeholders involved in the planning process of these carceral institutions to establish a comprehensive understanding.

**Prison Creative Arts Project           University of Michigan, Ann Arbor, MI**

*Workshop Facilitator/Volunteer* December 2023 - Present

* Serving as a curator for art collection trips, facilitating workshops, and assisting with the annual art exhibition.
* Leading weekly visual arts workshops at Cooper Street Correctional Facility, collaborating with a team of students to design engaging activities and provide support to participating artists among the currently incarcerated population.

**Philadelphia Housing Authority           Philadelphia, PA**

*PhillySEEDS Intern*                                                             June 2023 - August 2023

* As a summer intern with PhillySEEDS, the 501(c)(3) arm of the Philadelphia Housing Authority, I played a pivotal role in orchestrating the 10th anniversary fundraiser gala, hosting over 200 attendees.
* Actively contributed to strategic planning initiatives aimed at increasing the volume of scholarship applicants.
* Undertook various daily tasks to support the office, including drafting grant applications, restructuring the data storage system, and distributing grant checks and award letters.

**Native Species Initiative (NSI) & Judge Morris Environmental Stewardship Team (JMEST)            Newark, DE**

*President, Park Restoration Student Volunteer*                                       August 2022 - May 2023

* Led NSI, a student-led initiative in collaboration with JMEST, dedicated to the restoring biodiversity in White Clay Creek State Park.
* Orchestrated weekly volunteer events focused on removing invasive species and planting native species.
* Facilitated connections for students not majoring in environmental studies to engage in environmental stewardship work.

**Special Interest Greek Council (SIGC) Executive Board     University of Delaware, Newark, DE**

*Vice President of Diversity & Inclusion*                                 April 2021 - May 2023

* As the first student to hold this newly created position I was tasked with establishing a groundwork of action to be built upon by future student leaders.
* Collaborated with PanHel and IFC in leading a Greek-Life centered DEI training for an audience of leadership representatives of each organization.
* Led bi-weekly meetings with leadership representatives of SIGC, and produced each agenda around themes of collective education, resource sharing, amending bylaws, and institutional-level advocacy.

**The Creative Vision Factory**                   **Wilmington, DE**

*Volunteer Intern*                                                                                             February 2022 - May 2022

* Scanned, digitized, and organized over 1,500 artworks by artists experiencing housing insecurity.
* Engaged weekly with members to promote their artistic confidence.
* Aided in grouting and installing a mosaic bench at Duffy’s Hope Garden.

**PUBLICATION**

Chrysanthi Leon, Graciela Perez, Jules Lowman, Lawson Schultz, Atieh Babakhani, Dylan Addison, & Barbara White. 2024.

“The More Connection the Better: Bounded Relationships and Uneasy Alignment in Prison Education”.

*The Journal of Health Care Law and Policy*, *27*(1.8). <https://digitalcommons.law.umaryland.edu/cgi/viewcontent.cgi?article=1443&context=jhclp>